



Class - L.K.G

Name:- _____

English –

Oral-

Rhymes and A to Z were done.

Rhymes

1. Bits Of Paper
2. Chubby Cheeks
3. Jack And Jill
4. Traffic Lights
5. Little Jack Horner
6. I Hear Thunder
7. Mary Had A Little Lamb
8. Our Band

Written-

The children were introduced to the letters Capital A-Z and small letters z, k, c, o, a, d, q, j, g, b, p, r, n and m with the help of flash cards, poems and worksheet.

Conversation-

Festivals like Ganesh Chaturthi, Dussehra, Eid Milad-un-nabi and Christmas which were also discussed and celebrated elaborately. Children were encouraged to participate actively and expressed their ideas freely.



Amazing Art

Our li'l Goenkans used their creative minds to portray their colourful imagination and showcased their talent in the form of dance and theatre.

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| 1. <u>Teacher's Day</u> | 2. <u>Gandhi Jayanti Celebration</u> |
| 3. <u>Jazz n Jive Day</u> | 4. <u>Book Week</u> |
| 5. <u>Smile Day</u> | 6. <u>Family Week</u> |
| 7. <u>Health and Hygiene Day</u> | 8. <u>Excursions</u> |
| 9. <u>Hasya Kavita</u> | 10. <u>Solo Dance</u> |



Ecology & Culture

Children were introduced to various topics like -The Baobab Tree ,Maple Leaf and The Otter along with detailed highlights and worksheets which enabled the children to grasp the concept.

Information of countries like China, Japan, Malaysia and Singapore were given. Discussions were held regarding their Capital , famous personalities and monuments , national bird and animal.

Famous music personalities like Hari Prasad Chaurasiya , Amjad Ali Khan and Zakir Hussain, Shiv kumar Sharma added music to our children's ears.

Sports personalities like Tiger Woods,Nadia Comaneci, Michael Schumacher,Sachin Tendulkar were introduced to the children through PPT and worksheets..

Concept Room

Motor Skills: Children learnt how to walk in a queue , how to roll dough with clay, catch and throw the ball and button the shirt.

Mathematical and Sensorial Skills: Children learnt counting through beads. Children learnt the concept of wide and narrow through the brown stairs.

Language Skills: Vocabulary building with objects related to the letters taught in class was done. Children enjoyed sand paper tracing of the letters .Children were taught from the book "Fun and learn Glitter book of A,B,C".



ENVIRONMENTAL SCIENCE

Birds:- Children learnt about the different types of birds, their colour and where do they live. They did activities such as recognition of birds and coloured the worksheets also.

Opposites:- Children have been clarified the topic opposites with the help of activities such as activity with objects to clear the concept of big and small, tall and short. They coloured the worksheets also.

Hobbies:- Term “hobbies” was explained to the children. Hobbies were introduced to the students with the help of flash cards. They were able to tell about their hobbies. They coloured the worksheets also.

Summer and Winter Season:- These topics were introduced to the students with the help of pictures like ice cream, fan, jacket and sun. They were asked that what do they see in these seasons and what do they like to do. They coloured the worksheets also.

Helpers:- Children learnt about different community helpers through resource person activity and role play activity. They were able to recognize different community helpers and learnt how to help a community.

Family:- Children were introduced to the term family. They were able to differentiate between nuclear family and joint family. They coloured the worksheets also.

Plants:- Children were introduced the types of plants i.e. trees and shrubs through nature walk. They have been told the different parts of plants through action like legs represent stem or trunk, hands represent branches and fingers represent leaves. They coloured the worksheets also.

Flowers:- Children were taught about different flowers. They were able to recognize flowers from book and they colored the worksheets also.

Places:- Children were introduced to different places like Police station, bank, school and post office through pictures. They were taught the functions performed in these places. They visited post office also. They also coloured the worksheets also.



COMPUTERS

Children worked on shapes, they created different shapes using TUX-paint. wherein they filled colour in starters, played games to colour the objects. They also enjoyed Moral stories.

Conceptual skills

They were asked to observe the things carefully and associate them with a particular season, e.g., umbrellas used in the rainy season and gloves used in winters. They were also taught to keep themselves clean by showing a video. Concept of far and near was clarified with an activity with students.

Health Watch

Cats make about 100 Different sounds but dogs make only about 10 sounds.





Number Fun

Oral-Counting numerals 1 to 100

Written-



1. Numerals from 1 to 89 were written in the notebook.

Eg. = 45, 64, 88

2. Count and write 1 to 15 through worksheet.

3. Dodging of numbers from 1 to 90 was done to reinforce the concept.

Eg. 14 ,24 ,85 ,45

4. Picture Addition and Subtraction were done through worksheet

5. What comes after and before upto 19 were done in notebook and through worksheet.

HINDI

ORAL –Rhymes and अ - ञ were done.

WRITTEN : ट- व were done with the help of pictures, objects and worksheets.

: Dictation from अ-व in notebook and recognition of pictures and write an alphabet in notebook.

RHYME –

1. पतंग
2. चंदा मामा दूर के
3. सेब
4. वीर सिपाही
5. परी
6. हाथी
7. लाला जी ने केला खाया